



Citizenship in the Community



Merit Badge Worksheet for the Theodore Roosevelt Inaugural National Historic Site

This worksheet will help you complete the merit badge requirements and prepare for your visit to the Theodore Roosevelt Inaugural Site (TR Site). You will still need to read the merit badge pamphlet.

The work space provided for each requirement should be used by the Scout to make notes for discussing the item with his counselor. Each Scout must do each requirement.

Scout's Name: _____ Unit: _____

Counselor's Name: _____ Counselor's Phone No.: _____

You must submit completed worksheet two weeks prior to your museum visit.

Contact: Education Director, Mark Lozo: mark_lozo@partner.nps.gov, 716.884.0095

In accord with BSA policy, all scouts must be supervised by an adult during their visit.

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1. What does "citizenship in the community" mean? What does it take to be a good citizen in your community?

Fill out these sections, and be prepared to discuss this requirement during your visit to the TR Inaugural Site for Merit Badge Day.

Discuss the rights, duties, and obligations of citizenship, and explain how you can demonstrate good citizenship in your community, Scouting unit, place of worship, or school.

Rights:

Duties:

Obligations:

Explain how you can demonstrate good citizenship in your community, Scouting unit, place of worship, or school.

[illegible]

2. Do the following:
- On a map of your community, locate and point out the following:
 - ☐ 1. Chief government buildings such as your city hall, county courthouse, and public works/services facility
 - ☐ 2. Fire station, police station, and hospital nearest your home
 - ☐ 3. Historical or other interesting points
 - Chart the organization of your local or state government. Show the top offices and tell whether they are elected or appointed.

This image shows a full page of blank graph paper. The background is a uniform light gray color. Overlaid on this background is a grid of thin, light blue lines. These lines intersect at right angles to form a continuous pattern of small squares across the entire area of the page. There are no margins, text, or other markings present.

3. Do the following:

- ☐ a. Attend a meeting of your city, town, or county council or school board; OR a municipal, county, or state court session.

(Identify the meeting or session attended):

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- b. Choose one of the issues discussed at the meeting where a difference of opinions was expressed, and explain to your counselor why you agree with one opinion more than you do another one.

Issue:

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Explanation:

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[illegible]

4. Choose an issue that is important to the citizens of your community, then do the following:

Issue:

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- a. Find out which branch of local government is responsible for this issue.

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- b. ☐ With your counselor's and a parent's approval, interview one person from the branch of government you identified in requirement 4a. Ask what is being done about this issue and how young people can help.

Who was interviewed?

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What is being done?

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How can young people help?

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- c. ☐ Share what you have learned with your counselor.
5. ☐ With the approval of your counselor and a parent, watch a movie that shows how the actions of one individual or group of individuals can have a positive effect on a community.

Movie:

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Discuss with your counselor what you learned from the movie about what it means to be a valuable and concerned member of the community.

6. List some of the services (such as the library, recreation center, public transportation, and public safety) your community provides that are funded by taxpayers.

Service	Tell your counselor why these services are important to your community.

7. Do the following:

- a. ☐ Choose a charitable organization outside of Scouting that interests you and brings people in your community together to work for the good of your community.

Organization:

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- b. Using a variety of resources (including newspapers, fliers and literature, the Internet, volunteers, and employees of the organization), find out more about this organization.

- c. With your counselor's and your parent's approval, contact the organization and find out what young people can do to help.

- ☐ While working on this merit badge, volunteer at least eight hours of your time for the organization. Record your hours below. You must get a signature from your supervisor to confirm your volunteer hours.

Date	From	To	Hours served	Supervisor signature

After your volunteer experience is over, discuss what you have learned with your counselor.

8. ☐ Develop a public presentation (such as a video, slide show, speech, digital presentation, or photo exhibit) about important and unique aspects of your community. The presentation can only be a maximum of 5 minutes. Include

information about the history, cultures, and ethnic groups of your community; its best features and popular places where people gather; and the challenges it faces.

- ☐ Be prepared to give your presentation after your tour at the TR Site.

Be prepared to share this presentation during your visit to the TR Inaugural Site for Merit Badge Day.

Requirement resources can be found here:

[http://www.meritbadge.org/wiki/index.php/Citizenship in the Community#Requirement resources](http://www.meritbadge.org/wiki/index.php/Citizenship%20in%20the%20Community#Requirement_resources)

Resources

Scouting Literature

American Business, American Cultures, American Labor, Citizenship in the Community, Citizenship in the Nation, Citizenship in the World, Genealogy, Journalism, Law, and Scouting Heritage merit badge pamphlets

Books

- Bjornlund, Lydia. *The U.S. Constitution: Blueprint for Democracy*. Lucent Books Inc., 1999.
- Carnes, Mark, ed. *Past Imperfect: History According to the Movies*. Holt and Company, 1995.
- Finlayson, Reggie, ed. *We Shall Overcome: The History of the American Civil Rights Movement*. Lerner Publishing Group, 2002.
- Freedman, Russell. *Give Me Liberty! The Story of the Declaration of Independence*. Holiday House, 2002.
- Hoose, Phillip M. *We Were There, Too!: Young People in U.S. History*. Farrar, Straus, and Giroux, 2001.
- Jaffe, Steven H. *Who Were the Founding Fathers? Two Hundred Years of Reinventing American History*. Henry Holt and Co., 1996.
- Kassinger, Ruth. *U.S. Census: A Mirror of America*. Raintree Steck-Vaughn Publishers, 2000.
- McIntire, Suzanne, ed. *American Heritage Book of Great American Speeches for Young People*. Wiley, 2001.
- Panchyk, Richard. *Keys to American History: Understanding Our Most Important Historic Documents*. Chicago Review Press, 2009.
- Time Magazine editors. *Time America: An Illustrated History*. Time, 2007.
- Torricelli, Robert, and Andrew Carroll, eds. *In Our Own Words: Extraordinary Speeches of the American Century*. Kodansha International, 1999.
- Wilson, Richard Guy, ed. *A Guide to Popular U.S. Landmarks as Listed in the National Register of Historic Places*. Franklin Watts Inc., 2003.
- Zeinert, Karen. *Free Speech: From Newspapers to Music Lyrics*. Enslow Publishers, 1995.

Periodicals

American History and Civil War Times

Website: <http://www.historynet.com>

Early American Life

Telephone: 440-543-8566

Website: <http://www.ealonline.com>

Preservation

Telephone: 202-588-6388

Website: <http://www.nationaltrust.org/magazine>

Organizations and Websites

Academy of Achievement

Website: <http://www.achievement.org>

America Singing: 19th Century Song Sheets

Website: <http://memory.loc.gov/ammem/amsshtml/amsshome.html>

America's Library

Website: <http://www.americaslibrary.gov>

The American Family Immigration History Center

Telephone: 212-561-4588

Website: <http://www.ellisland.org>

American Memory

Website: <http://memory.loc.gov/ammem/index.html>

American Veterans (AMVETS)

Toll-free telephone: 877-726-8387

Website: <http://www.amvets.org>

Family Search Internet Genealogy Service

Website: <https://www.familysearch.org>

Genealogy.com

Website: <http://www.genealogy.com>

HistoryNet.com

Telephone: 703-771-9400

Website: <http://www.historynet.com>

The Lester S. Levy Sheet Music Collection

Johns Hopkins University

Website: <http://levysheetmusic.mse.jhu.edu>

Library of Congress

Telephone: 202-707-5000

Website: <http://www.loc.gov>

National Constitution Center

Telephone: 215-409-6600

Website: <http://constitutioncenter.org>

National Park Service

Telephone: 202-208-3818

Website: <http://www.nps.gov>

National Register of Historic Places

Telephone: 202-354-2211

Website: <http://www.nps.gov/nr/>

Smithsonian Institution

Telephone: 202-633-1000

Website: <http://www.si.edu>

U.S. Census Bureau

Telephone: 301-763-4636

Website: <http://www.census.gov>

U.S. Government Printing Office

Telephone: 202-512-0000

Website: <http://www.gpoaccess.gov>

U.S. History.org

Website: <http://www.ushistory.org/us/>

The White House

Telephone: 202-456-1414

Website: <http://www.whitehouse.gov>

Veterans of Foreign Wars (VFW)

Website: <http://www.vfw.org>